



- **DYCD Calendar and Events:** YAIP proposals due December 15; 2011 Ladders for Leaders internship application due November 29; Borough-based LGBTQ Runaway and Homeless Youth forums scheduled: Queens – November 16; Brooklyn – November 18; the Bronx – November 23 and Manhattan – December 1
- **Spotlight News:** Empire State Building and Cyndi Lauper recognize National Runaway Prevention Month with DYCD; DYCD Semester of Service Initiative kicks off; Commissioner Mullgrav presents at the Grantmakers for Education Conference; DYCD celebrates Disability Mentoring Day; Commissioner Mullgrav speaks on the DYCD High School Transition Initiative at Alliance for Excellent Education meeting
- **Program Updates:** DYCD Runaway and Homeless Youth program participants attend a performance of “Billy Elliot” on Broadway; NYC Ladders for Leaders alumni attend volunteer training for High School Goals program; Fatherhood program participants and their children pick pumpkins together at the Queens Farm Museum; STEM After School Mentoring Program kicks off with workshops for mentors and Beacon/OST program staff; Cornerstone Sports Based Youth Development Coaches attend training in Boston; DYCD hosts delegates from Belarus, Finland, South Korea, Germany and Canada
- **Funding Opportunities:** Foundation and grant opportunities
- **Announcements:** Of general interest
- **Government Resources:** Information from New York City, New York State and the federal government
- **Additional Resources:** General reference information
- **Opportunities for Scholarships and Awards:** Scholarships and awards for those qualified

DYCD CALENDAR and EVENTS

****December 15 – Young Adult Internship Program (YAIP) proposals are due.** In 2006 the Center for Economic Opportunity (CEO) allocated City funds to the Department of Youth and Community Development (DYCD) to support an innovative employment internship program for the most job-ready youth who are disconnected from school and work. Building on the encouraging results of the first three years of YAIP, DYCD is again seeking qualified nonprofit or for-profit vendors to serve disconnected youth through short-term paid internships; placements in jobs, education, or advanced training; and follow-up services. Pre-proposal conferences will be held on November 16 at 10:00 am or 2:00 pm. The YAIP Request for Proposals may be accessed online at <http://www.nyc.gov/dycd>.

****November 29, no later than 11:59 pm – 2011 Ladders for Leaders internship application is due.** NYC Ladders for Leaders is a college and career readiness program offering New York City high school and college students professional paid summer internships, college scholarship opportunities, free college preparatory and SAT courses, career guidance, and leadership development workshops. Launched by Mayor Michael R. Bloomberg, NYC Ladders for Leaders is a joint program of DYCD and the NYC Commission on Women’s Issues (CWI). For the application and additional information, go to: <http://www.nyc.gov/dycd>.

****November-December – DYCD is holding a series of borough-based Community Forums to discuss Mayor Bloomberg’s NYC Commission on LGBTQ Runaway and Homeless Youth and the Final Report, “All Our Children: Strategies to Prevent Homelessness, Strengthen Services and Build Support for LGBTQ Youth”.** In conjunction with National Runaway Prevention Month, and in response to recommendations in the report, the Forums will provide an opportunity for community members to discuss this important issue and to identify opportunities to contribute to improving the lives of vulnerable young people. The Staten Island Forum was held on November 4. Please join us at the forums in the remaining boroughs:
[Queens Forum](#) at Queens Borough Hall, 120-55 Queens Boulevard – Tuesday, November 16, 6:00 pm to 7:30 pm
[Brooklyn Forum](#) at Brooklyn Borough Hall, 209 Joralemon St. – Thursday, November 18, 6:30pm to 8:00 pm
[Bronx Forum](#) at Bronx Borough Hall, 851 Grand Concourse – Tuesday, November 23, 6:00 pm to 7:30 pm

[Manhattan Forum](#) at Manhattan Borough President's Office, 1 Centre St. – Wednesday, December 1, 5:30 pm to 7:30 pm.

SPOTLIGHT NEWS

****Empire State Building Lit Green in Support of National Runaway Prevention Month**

On November 4, the Empire State Building was lit green to highlight the needs of runaway and homeless (RHY) youth and show support for our vulnerable young people! Civil Rights advocate and artist Cyndi Lauper, co-founder of the True Colors Fund - an organization dedicated to LGBTQ equality, was on hand to flip the switch and help raise awareness of runaway issues and DYCD services. DYCD thanks the Empire State Building Company for their support of the National Runaway Switchboard's Green Light Project. DYCD provides a continuum of services for Runaway and Homeless Youth, including Drop-In Centers, Crisis Shelter, Transitional Independent Living programs and Street Outreach. Our programs are designed to meet the needs of all young people, including LBGTQ, pregnant and parenting youth and sexually-exploited youth. In addition, the MAC AIDS Fund announced a \$100,000 leadership grant to fund Family Therapy to prevent LGBTQ youth from running away from home, a recommendation of the Mayor's Commission on LGBTQ Runaway and Homeless Youth in their final report.

****Semester of Service Initiative Launched**

On October 21, DYCD participated in the 11th Annual *Lights on Afterschool* campaign at Casita Maria in the Bronx. During the celebration, Commissioner Jeanne B. Mullgrav announced the launch of *Semester of Service – Take Action for Afterschool*, a citywide volunteer effort designed to recruit New Yorkers to contribute time at one of the City's many afterschool programs. She was joined by Deputy Mayor Dennis Walcott, NYC Service Chief Service Officer Diahann Billings-Burford, and Chief Operating Officer for the New York Academy of Sciences Richard Baum, Nancy Devine, Director of Communities for The Wallace Foundation, also attended and discussed the findings of the recently released RAND Report, *Hours of Opportunity*, which was funded by The Wallace Foundation.

Semester of Service is designed to allow volunteers to tailor their commitment to fit their own schedules. DYCD has partnered with NYC Service, New York Academy of Sciences, New York Cares, Citizens Committee for New York City, The Afterschool Corporation (TASC), PASE, Community Service Society/ RSVP and Learning Leaders with a goal of driving volunteers to support after school services. Over 50 nonprofit providers have registered with NYC Service and 100 graduate/PH.D students from New York Academy of Sciences have committed to donating their time.

****Commissioner Mullgrav Panelist at the Grantmakers for Education Conference**

On October 28, Commissioner Jeanne B. Mullgrav presented at the Grantmakers for Education Conference in New Orleans, LA. The panel, entitled "Strength in Numbers: Using Data to Strengthen Citywide After-School Programs," also included Nancy Devine, Director of Communities for The Wallace Foundation and Jennifer McCombs, Policy Researcher at the RAND Corporation. With the RAND Report, "Hours of Opportunity," as a platform for the session, Commissioner Mullgrav spoke about how data is used to support the innovative funding strategies of NYC and DYCD to provide high quality afterschool programming.

****DYCD Participates in Disability Mentoring Day**

On October 20, DYCD celebrated Disability Mentoring Day, a citywide opportunity offering persons with disabilities an opportunity to participate in a day of shadowing, mentoring and exploration of future workforce opportunities. DYCD hosted seven mentees who spend the day job shadowing and exploring various career paths. DYCD has worked with the Mayor's Office for Person's with Disabilities planning for National Disability Mentoring Day and has chaired the Matching and Screening committee for the past six years.

****Alliance for Excellent Education**

On October 14, Commissioner Mullgrav attended the Alliance for Excellent Education's meeting on Federal Secondary School Policy and Expanded Learning Opportunities held at the Alliance office in Washington, DC along with policy experts, researchers, and practitioners. The Commissioner weighed in on partnership and system building with an emphasis on the Agency's New High School Transition Initiative. The initiative provides ninth graders with the academic and other supports necessary to successfully transition to high school. The assembled group looked at secondary school reform efforts to see how expanded learning opportunities can be used to allow schools the flexibility needed to incorporate valuable workplace learning experiences with rigorous academics. The ultimate goal of the meeting was to develop national policy recommendations on how expanded learning time –

including workplace learning opportunities, summer learning time, extended school days, and closer connections between schools and after-school programs – can help promote college and career readiness among secondary school students.

PROGRAM UPDATES

****DYCD Hosts Matinee Performance for Runaway and Homeless Youth Working for a Brighter Future**

DYCD, The Frances Hartman Group and NYC & Company, sponsored a matinee celebration for more than 30 young people in the agency's Runaway and Homeless Youth (RHY) programs. After the performance, the group participated in a "talk back," an event held back stage with the cast and crew to learn about careers in theatre and meet the stars. This event kicked off a series of activities hosted by the agency to raise awareness for National Runaway Prevention Month.

****Ladders for Leaders Alumni Volunteer for High School Goals Training**

On October 23, seven NYC Ladders for Leaders alumni from the 2008, 2009 and 2010 program years attended volunteer training for High School Goals, a new initiative from the office of the Deputy Mayor for Health and Human Services and the Administration for Children's Services. Ladders volunteers will interact with children in foster care, advise them about high school choices and help them apply to specialized high schools.

****Fatherhood Initiative Picks Pumpkins at the Queens County Farm Museum**

On October 23, DYCD's Fatherhood Initiative sponsored an event at the Queens County Farm Museum. Approximately 200 participants picked pumpkins, took hayrides and navigated their way through the "Maize Maze." NYC's Fatherhood Coordinator Alan S. Farrell was also in attendance.

DYCD partnered with five community-based organizations: Union Settlement Association's "Young Men on the Rise" Program; Neighborhood Defender Service of Harlem "Diligent Dads" program; the Center for Court Innovation, Midtown Community Court's "Dads United for Parenting"; Forestdale Fathering Initiative; and Friends of Island Academy Fatherhood program. In addition, participants from some of DYCD's afterschool programs were invited, including: Bronxworks Cornerstone Program at Betances Community Center; Safe Space OST Program at PS 30 and Samuel Field Beacon Program at MS 172. The event was covered by NY1.

****Beacon/OST NYAS Mentoring Program Launched**

On October 12, the STEM After School Mentoring Program kicked off with a series of workshops for mentors and partnering programming staff on the curricula. DYCD and the New York Academy of Sciences (NYAS) have partnered to provide hands on Science, Technology, Engineering and Mathematics (STEM) enrichment activities to OST and Beacon programs throughout the city. The New York Academy of Sciences is placing NYAS Education Fellows in Beacon Centers and OST programs to implement science curricula and mentor program participants in fourth through eighth grades at no cost to programs.

**** Cornerstone Coaches Attend Three Day Training in Boston**

From October 12 through October 15, 25 Cornerstone program staff attended a three day training institute in Boston. Nike, in partnership with DYCD, has invested \$2 million into the Cornerstone initiative. As part of this investment, each Cornerstone program has hired a Sports-Based Youth Development Coach through the *AmeriCorps Coaches Across America* program. The role of the Sports-Based Youth Coach is to act as the physical activity specialist, and engage young people in structured recreational opportunities that also promote civic engagement.

****DYCD Hosts International Visitors**

On October 4, DYCD staff met with a delegation from the academic and non-profit sectors from Belarus. DYCD staff provided the visitors with an overview of the Department's programs and spoke in detail about the procurement process, capacity building and technical assistance for DYCD-funded organizations, and developing partnerships and engaging the private sector in our youth employment and youth development programs. The visitors inquired about program evaluation, performance measures, program development, community input, and serving youth with disabilities.

On October 13, DYCD staff met with educators from the Eira High School for Adults, a private school in Finland that prepares students with international backgrounds for higher education or employment. DYCD staff provided the visitors with an overview of the Department's services, specifically services for immigrants and adult literacy programs. The visitors inquired about the qualifications of literacy instructors, use of technology in teaching and

implementing exams, testing student aptitude and literacy levels, evaluation of program effectiveness and participant progress, class structure, instructional material, and instruction and activities in the students' native language and background.

On October 4, DYCD staff met with representatives from various counties and provinces in South Korea that teach or work in the field of social welfare, specifically in the area of runaway, homeless and at-risk youth. DYCD staff provided the visitors with an overview of the Department's services to runaway and homeless youth, detailing the street outreach, drop-in centers and residential facilities components of the continuum.

On October 20, Commissioner Mullgrav met with a delegation from Hannover, Germany. The delegation included the Mayor and head of the City Council, head of the Department of Youth and Social Care, business leaders, a journalist, and CEO and board members of the Hannover YMCA. The delegation is visiting New York City to learn more about afterschool programming. We shared with the visitors information on the DYCD Out-of-School Time (OST) system, detailing the Administration's priority and fiscal commitment to the Initiative, allocation of public and philanthropic resources, the planning process, siting of services, and program implementation and administration. As a follow-up, DYCD staff sent the visitors the recently released *Hours of Opportunity* evaluation report on OST programs by the Rand Corporation, independent evaluations of the DYCD OST system conducted by Policy Studies Associates, and information on DYCD Core Competencies for youth workers and supervisors.

On October 19 and 20, DYCD staff hosted Ms. Wai Tse Ramirez, Neighborhood Revitalization Coordinator from the City of Edmonton in Alberta, Canada. DYCD escorted Ms. Ramirez on site visits to the Chinatown YMCA Beacon at IS 131 and the Cornerstone Two Bridges Community Center program. Ms. Ramirez also met with DYCD staff responsible for oversight of the Beacon and Cornerstone Initiatives. Staff provided an overview of the Department's services and detailed the Request for Proposal process, collaboration between DYCD staff and service providers, agency-wide initiatives to benefit the programs, in-kind and private resource support, and sustainability efforts as it pertains to the Beacon and Cornerstone Initiatives.

FUNDING OPPORTUNITIES

FOR YOUTH

Youth, I.N.C. has announced new applicant information sessions for its training and support program for New York City-based non-profit organizations that serve youth. Grantees will receive the following directly from Youth, I.N.C.: up to four years of consulting related to the program's annual fundraising event; an annual fundraising event produced and underwritten by Youth, I.N.C.; monthly workshops led by industry experts in fundraising and marketing; introductions to prospective board members from the corporate sector; and the opportunity to apply for significant cash support for capacity-building initiatives. Youth, I.N.C. is accepting applications on a rolling basis from non-profit 501(c)(3) organizations that have been serving youth in New York City for at least three years. Applications must be submitted by non-profits within six weeks of their attendance at an information session; the applications have a rolling deadline. To RSVP for a New Applicant Information Session, email info@youthinc-usa.org and include name, position, organization name, contact information, and website.

Responsible Sports, a philanthropic program of insurance company **Liberty Mutual**, is accepting applications from youth sports organizations in the United States to participate in its *Responsible Sports Community Grant* program. To be eligible for the program, league administrators must first register their youth sports organization at the Responsible Sports website. Then, coaches, parents, administrators, and youth sports supporters can participate in the Responsible Sports Parenting and/or Responsible Coaching coursework. Participants who then pass the ten-question Responsible Sport Parenting quiz or Responsible Coaching quiz can credit the successfully passed quiz to their favorite youth sports league. Teams and organizations compete in one of three categories for a Responsible Sports grant: large division (two hundred or more players), small division (under two hundred players), and educational groups (school athletic programs). Applicant organizations must be a registered non-profit, traditional youth sport organization recognized by the governing bodies of their sport(s). Organizations must serve the community at large and must be open to the general public. The program's fall cycle will provide a total of more than \$60,000 to twenty youth sports organizations and schools. Grants will be awarded in amounts of \$2,500 or \$5,000. The grant application deadline is November 30. See the Responsible Sports website for complete program information: <http://www.responsiblesports.com/>.

The **General Mills Foundation** announces funds for their *2011 Champions for Healthy Kids* grant program to encourage communities in the United States to improve the eating and physical activity patterns of young people, ages 2-18. Grants will be awarded to non-profit organizations and agencies working with communities that

demonstrate the greatest need and likelihood of sustainable impact on young people's nutrition and activity levels through innovative programs. Non-profit organizations, community-based organizations, DC government agencies and Local Educational Agencies are eligible to apply for funds. The grant deadline is December 15, 2010; \$500,000 is available to fund 50 awards. For more information, contact Beth Labrador at 800-877-1600 or blabrador@eatright.org or go to: <http://www.generalmills.com> and search for Champions for Healthy Kids grant.

GTECH's After-School Advantage program provides state-of-the-art computer labs to organizations in inner-city communities. GTECH supports after-school programs targeting disadvantaged youth and at-risk children aged 5-15. Multiple awards ranging up to \$15,000 each. Eligible applicants include nonprofits with existing after-school programs in need of a computer lab. Awards include up to \$15,000 worth of computers, online technology and computer software. More than 90 After School Advantage computer centers already are operating successfully since 1999, more than 20,000 children between the ages of 5-18 have gained access to computers. There is a rolling deadline for applications. Go to the GTECH website for guidelines and additional information: http://www.gtech.com/about_gtech/proposal_guidelines.asp.

Office Depot supports local non-profit organizations that directly affect the health, education and welfare of children. Office Depot is accepting applications for its *Taking Care of Kids & Schools* grants program. Funds should be used to directly provide services. For financial donations, organizations must be a nonprofit with an established track record of community advocacy. The maximum award is \$10,000. Special consideration will be given to programs that serve a diverse population in local or regional communities; build social, academic, leadership, and/or life skills in early adolescents (primarily ages 13-18); show positive results against a demonstrated community need; and reach at-risk children in working families. The application deadlines are rolling. For more information, go to: <http://www.community.officedepot.com/local.asp> .

The **Office Depot Foundation** announces funds for *Making a Difference in Children's Lives* to support activities that serve, teach and inspire children, youth and families; *Building Communities* – to support civic organizations and activities that serve the needs of our community; and *Disaster Relief* – to support disaster relief efforts of recognized national, regional and local agencies, and to provide disaster relief to Office Depot associates who have experienced catastrophic loss. Nonprofit organizations, community-based organizations and Local Educational Agencies are eligible to apply for funds. Awards range from \$50 - \$3,000. The submission deadline is November 15, 2010. For additional information, go to: <http://www.officedepotfoundation.com/funding.asp> .

The American Library Association Public Programs Office and the Young Adult Library Services Association are accepting applications for the next round of *Great Stories CLUB grants*. Funding was provided for this program by Oprah's Angel Network. The Great Stories CLUB (Connecting Libraries, Underserved teens, and Books) is a book club program designed to reach underserved, troubled teen populations through books that are relevant to their lives. All types of libraries (public, school, academic, and special) located within or working in partnership with facilities serving troubled teens in the United States and its territories are eligible to apply for a CLUB grant. Potential organizations for Great Stories CLUB partnership include juvenile justice facilities, drug rehabilitation centers, nonprofits serving teen parents, alternative high schools, agencies serving teenaged foster children, shelters serving homeless and runaway youth, and other agencies. Following the application process, 150 libraries will be selected to develop a book discussion program for troubled teens based on the three theme-related titles and will be given copies of the books to share with participants. Participating libraries will also receive access to an online toolkit to support the program. Small cash grants (\$100 to \$200) will be awarded to up to twenty-five sites for the support of program-related expenses. The submission deadline is November 19, 2010. For complete information on the Great Stories CLUB, including guidelines, book titles and descriptions, application instructions, and feedback from past participants, visit the ALA Web site: <http://www.ala.org/ala/aboutala/offices/ppo/index.cfm> .

The *NFL Youth Football Fund Grassroots Program* is a partnership of the **National Football League Youth Football Fund** and the **Local Initiatives Support Corporation** to help non-profit, neighborhood-based organizations improve the quality, safety, and accessibility of local football fields. The program seeks to redress the shortage of clean, safe, and accessible football fields in low- and moderate-income neighborhoods. In order to be eligible for a grant, projects must be sponsored by non-profit community-based 501(c)(3) organizations or middle or high schools. In addition, all organizations applying for funds must be located specifically and exclusively within NFL target markets and serve low- to moderate-income areas within those markets. A total of \$2.5 million is available through this Request for Proposals. There are several levels of support. The submission date is December 15, 2010. The complete RFP, including guidelines and the list of eligible NFL target markets, is available at the LISC Web site: <http://www.nflyff.org/> .

WaysToHelp.org invites teens in the United States to apply for grants to fund their community service ideas across any one of 16 issue areas. Apply for a grant by visiting any issue area. Select "See Ways to Help" followed by "Apply for a Grant." Applications are short - just 5,000 words or less - and should summarize: how the project will involve others, who it will help, what effect it's expected to have, when it will start and how the funds will be used. The deadline is open - grant requests are reviewed and responded to on a monthly basis. Topic areas include: Environment, Democracy & Equality, Health, and Community Issues. For more information, go to: www.waystohelp.org.

The **Gerber Foundation's** mission is to enhance the quality of life of infants and young children. To do that, the foundation supports research projects that investigate health, nutrition, care and development issues for newborns and children up to age 3. Research projects aimed at finding solutions to children's health and nutritional problems are sought. Of particular interest are those offering a substantial promise of meaningful advances in prevention and treatment of diseases and those with broad applicability to the general population. Non-profit organizations are eligible to apply for an award. The application deadline is Wednesday, Dec. 1, 2010. For more information, contact: The Gerber Foundation, 4747 W. 48th St., Suite 153, Fremont, MI 49412, 231-924-3175, tgf@ncresa.org, <http://www.gerberfoundation.org>.

****FOR COMMUNITIES****

The **Migration Policy Institute's National Center on Immigrant Integration Policy** has opened the application period for the *2011 E Pluribus Unum Prizes*. Every year, the E Pluribus Unum Prizes awards program provides four prizes of \$50,000 each to exceptionally successful immigrant integration initiatives. The program highlights and rewards outstanding efforts that help immigrants and their children join the mainstream of U.S. society or that bring immigrants and native-born Americans together to build stronger, more cohesive communities. Winners are recognized each May at an event in Washington, D.C. The **J.M. Kaplan Fund** is providing support for these awards in order to focus attention on successful integration initiatives, and to inspire and provide program models to others around the United States who might also undertake such efforts. The application is open to individuals, non-profit and community organizations, businesses, religious groups, and government entities, agencies, or officials operating in the United States. Complete application rules and procedures are available at the prize program website: <http://www.migrationpolicy.org/>.

The **Merck Family Fund** supports work by communities with few resources who are confronting significant social, economic and environmental challenges. The two areas of focus for the fund are to a) create green and open space, and b) support youth as agents of social change. Grants are limited to grassroots programs in New York, NY; Providence, RI; and Boston, MA. Suggested programs include: involving youth in the design, operation, and evaluation of a project; training youth to learn skills, develop relationships, and gain experience while making a positive impact on the community; supporting youth to research issues of concern, design strategies for change, and implement action plans; and identifying youth as important stakeholders in the health and well-being of the community. The deadline is rolling and new requests for support should be made by a letter of inquiry. For additional information and guidelines, go to: <http://www.merckff.org/grantguidelines.html>.

The **Helena Rubinstein Foundation** supports programs in education, community services, arts/arts in education, and health, with a special interest in programs that benefit women and children and assist disadvantaged communities. Grants are mainly allocated to organizations in New York City. Although general operating grants are made, the Foundation prefers to support specific programs in the following areas: 1. education, 2. community services, 3. arts/arts in education, 4. health. Organizations seeking funds are asked to submit a letter outlining the project, its aims, budget, other funding sources, and amount requested, as well as a description of the organization. Letters should be addressed to: Diane Moss, President, Helena Rubinstein Foundation, 477 Madison Avenue, New York, New York 10022-5802. Proposals are accepted throughout the year. There is no application form; however, the New York Common Application Form may be used. Where feasible, a meeting or site visit will be arranged. Proposals are acted on by the Board of Directors, which meets semi-annually, in May and November. For complete guidelines, go to: <http://www.helenarubinsteinfndn.org/guide.html>.

Bikes Belong, a national coalition of bicycle suppliers and retailers, provides grants to organizations and agencies within the United States that are committed to putting more people on bicycles more often. The grants program funds projects in the categories of facilities and advocacy. For the facilities category, Bikes Belong will accept applications from non-profit organizations whose missions are bicycle and/or trail specific. Bikes Belong will also accept applications from public agencies and departments at the national, state, regional, and local levels;

however, these municipalities are encouraged to partner with a local bicycle advocacy group that will help develop and advance the project or program. For the advocacy category, Bikes Belong will only fund organizations whose primary mission is bicycle advocacy. Applicants must be non-profit 501(c)(3) organizations or organizations with an eligible fiscal sponsor. Bikes Belong does not fund individuals and rarely awards grants to organizations and communities that have received funding from the organization within the last three years. Applicants can request up to \$10,000 each. Bikes Belong reviews applications on a quarterly cycle. Applications must be emailed by the due date. Upcoming application deadline is November 30, 2010. Visit the Bikes Belong Web site for application information: <http://www.bikesbelong.org/> .

ANNOUNCEMENTS

****November** – National Runaway Prevention Month. See DYCD recognition events in the Spotlight News and Program sections of November @DYCD.

****November 15** – The **Center for Nonprofit Strategy and Management** will present a forum, *Recent Legislative Innovations Affecting Nonprofit Organizations*. It will be held from 4:00 pm to 6:00 pm at Baruch College Information & Technology Building, 7th Floor, Room 750, 151 East 25th Street (between Lexington & 3rd Avenues) New York, NY. The moderator will be John Casey, Associate Professor, School of Public Affairs, Baruch College. Speakers will be New York State Senator Liz Kruger; Nonprofit Coordinating Committee of New York Senior Consultant for Government Relations John Small; and New York Council of Nonprofits Chief Executive Officer Doug Sauer. Admission is free, Space is limited. Light refreshments will be served. Please register online to participate:

http://www.baruch.cuny.edu/spa/newsevents/form_rsvp.php?event=Recent%20Legislative%20Innovations%20Affecting%20Nonprofit%20Organizations&date=11-15-2010¢er=3 .

****November 16-17**– The **Association of New York State Youth Bureaus** (ANYSYB) is hosting its 40th Annual Conference in Albany. The conference will feature guest speakers, training and workshops on issues pertaining to youth development. Registration deadline is October 29, 2010. Registration and conference information can be found on the ANYSYB website at www.anysyb.net.

****November 16** – LGBTQ youth are invited to attend *Circle Of Youth (COY)*, a support group for LGBTQ youth between the ages of 15 to 21. The group provides a comfortable environment in which foster, adoptive and kinship young adults/adolescents can come together to learn their rights, express their feelings, set a positive example and help each other achieve their goals. The next meeting takes place at the LGBTQ Community Center, 208 West 13th St., Manhattan. For information, contact Jarel Melendez at 212-966-6420 x642 or jmelendez@lawyersforchildren.org .

****November 16** – **Inwood House** is spearheading a City-wide dialogue on teen pregnancy prevention and intervention. It will be held at the Conference Center, 130 East 59th Street, New York, NY 10022 (between Lexington Ave. and Park Ave.) from 8:30am - 4:30pm. Join practitioners, policy makers, funders, and researchers to identify the best approaches to reach NYC teens and increase their access to comprehensive sexuality education and quality health services around pregnancy prevention and intervention. This dialogue will help develop a blueprint for action that addresses the service, policy and funding aspects. The keynote speaker will be Dr. Michael Carrera, Director of Adolescent Sexuality and Pregnancy Prevention Programs at The Children's Aid Society. Special luncheon remarks will be delivered by Linda Gibbs, Deputy Mayor for Health and Human Services. Space is limited. To make a reservation, contact: Janet Kelley at jk@janetkelley.com; 917-806-6361.

****November 18** – **Kingsborough Community College/CUNY** invites the public to a FREE *Healthy Homes/Healthy Families Expo*, from 9:00 am-7:30 pm, at Kingsborough Community College / CUNY • 2001 Oriental Boulevard, Brooklyn, MAC Rotunda, 2nd floor, 718-368-5716, Brooklyn, NY 11235. Take the B1 or B49 bus to last stop; Q or B train to Brighton Beach, transfer to B1 bus. The Expo has two goals: (1) to teach how to prevent and, if necessary, identify and fix in-home health hazards; and (2) to present environmental health career opportunities. The Expo has exhibits and hourly presentations by healthy home experts. Registration not required. Bring family/friends. Make your home and your family as safe and secure as possible! Click [here](#) for the flyer.

****November 19** – The **NYC Workforce Investment Board (WIB)** and the **New York City Employment and Training Coalition (NYCETC)** will sponsor a conference: *NYC Sector Initiatives Forum: New York City's*

Hospitality Industry – Gateway to Jobs. It will be held from 9:00 am (registration begins at 8:30 am) to 12:30 pm at the UJA Federation, 130 East 59th Street, 7th floor, New York, New York 10022. Come learn about the hospitality industry and gain information needed to help your participants gain employment in this surging sector. Attendees will be given labor market information, have the opportunity to hear from employers in both hotel and restaurant sub-sectors, and learn from providers who have created program to train this workforce. There is a \$50 registration fee. The seminar will offer an additional working lunch at a cost of \$25. (12:45 pm to 2:00 pm) for those who wish to explore ways to utilize the information from the morning session into program design. Register at: http://www.nycetc.org/pages/page.asp?page_id=86021 .

****November 19** – Deadline to take the *Daring to Lead* survey. What is the future of nonprofit executive leadership? Fill out the survey and enter to win a special prize.* **Community Resource Exchange, CompassPoint Nonprofit Services and The Meyer Foundation** encourage your participation in *2011 Daring to Lead*, a national survey of non-profit Executive Directors. The first two *Daring to Lead* studies-published in 2000 and 2006-raised important questions that compelled grant-makers and other non-profit stakeholders to think, act, and fund in new ways. This survey is only for current nonprofit Executive Directors. The survey, which should take no longer than 20 minutes to complete, is confidential and anonymous. * New York Executive Directors who complete the survey will be eligible to win one of three \$250 American Express gift cards. (To enter the drawing, complete the survey and then email your name, organization, email address, and phone number to sfrom@crenyc.org.) The report summarizing the data will be published by CompassPoint in spring 2011 and distributed nationally to grant-makers and non-profits. It is anticipated that some 3,000 Executive Directors across the country will complete the survey. If you have problems or questions, please contact Sarah From at CRE at sfrom@crenyc.org or Leslie Brown, *Daring to Lead* Research Associate, at LeslieB@compasspoint.org, 415-541-9000 ext 335. To take the survey, [click on this LINK](#).

****November 30** –Nominations are due to the **Partnership for After School Education (PASE)** for the 13th Annual *PASEsetter Awards*, honoring afterschool educators whose commitment, energy and creativity have had an indelible impact on the children and youth of New York City. The PASEsetter Awards ceremony will be held on February 24, 2011.To nominate an afterschool educator for a PASEsetter Award, [download the nomination form](#). (Note: Nominations will be accepted from PASE members only.)

****December 21** – LGBTQ youth are invited to attend *Circle Of Youth (COY)*, a support group for LGBTQ youth between the ages of 15 to 21. The group provides a comfortable environment in which foster, adoptive and kinship young adults/adolescents can come together to learn their rights, express their feelings, set a positive example and help each other achieve their goals. The next meeting takes place at the LGBTQ Community Center, 208 West 13th St., Manhattan. For information, contact Jarel Melendez at 212-966-6420 x642 or jmelendez@lawyersforchildren.org .

GOVERNMENT RESOURCES

The **NYC City Council** has announced that any organization applying for its discretionary funds in amounts that total more than \$10,000 must be prequalified by the city agency that oversees the services for which the organization is requesting funding support. Organizations that are already pre-qualified to do not need to reapply or recertify. To learn more, go to: http://www.nyc.gov/html/dycd/downloads/pdf/pql_faq_and_instructions.pdf .

The *Energy Efficiency Tax Credit* ends Dec 31, 2010. If you are considering purchasing an energy-efficient product or renewable energy system for your existing home and primary residence, you may be eligible for a federal tax credit. Get more details at <http://www.energystar.gov/taxcredits> .

Sign up to receive announcements regarding *2011 National Crime Victims' Rights Week (NCVRW)* materials and events. All those interested must register to receive a complimentary copy of the Resource Guide and poster, as well as notifications on the electronic availability of the Resource Guide and details about the annual prelude events https://puborder.ncjrs.gov/Listservs/Subscribe_NCVRW.asp .

The **President's Council of Advisors on Science and Technology (PCAST)** released a report which makes specific recommendations to better prepare America's K-12 students in Science, Technology, Engineering and Math (STEM) subjects and also to inspire those students—including girls, minorities, and others underrepresented

in STEM fields—to challenge themselves with STEM classes, engage in STEM activities outside the school classroom, and consider pursuing careers in those fields. To view the press release, visit: <http://www.whitehouse.gov/sites/default/files/microsites/ostp/pcast-stem-ed-release.pdf>. To view the report, visit: <http://www.whitehouse.gov/administration/eop/ostp/pcast/docsreports>.

The **National Reentry Resource Center** with support from the **Bureau of Justice Assistance** and the **U.S. Department of Justice**, has launched the *"Making Second Chances Work"* conference website. This website features a conference that was convened to share information about approaches in housing, employment, mental health and substance abuse treatment, community supervision, and other areas that support a person's transition from a correctional facility to the community. To view the website, visit: <http://www.nationalreentryresourcecenter.org/making-second-chances-work>.

The **New York State Department of Labor** launched a new Web site entitled: *"Dream it, Plan it and Make it Happen,"* designed to help youth find their first job and explore careers. The website also serves as a single point of contact to connect youth with the tools and resources they need to build a resume, budget for self-sufficiency or find their first job. To view the website, visit: <http://www.labor.ny.gov/youth>.

The **United States Agency for International Development** (USAID) has launched a new Web site entitled, *"Preparing for Work"*. This online resource collection highlights materials and training curricula that have been effectively used to provide out-of-school youth in developing countries with work readiness and life skills, as well as examples of competency-based vocational training materials. Some outstanding domestic examples are also included. All materials featured on the site have been peer-reviewed by professionals representing a number of different organizations worldwide. It also provides guidance on how youth program managers can select and adapt curricula for their programs. The site is searchable by a range of criteria (such as literacy level, location, content area) and is organized into four curriculum areas: Work Readiness, Entrepreneurship, Technical Skills, and Life Skills. To view the Web site, visit: <http://www.preparing4work.org/>.

A new temporary state-wide insurance option for uninsured legal residents who have medical conditions is now available. This new plan, called the **NY Bridge Plan**, is New York's version of the Pre-Existing Condition Insurance Plan that was created under federal health care reform. The NY Bridge Plan is a valuable product of health care reform in that it provides health insurance coverage at a lower price than other options currently available in the individual market. Through the NY Bridge Plan, premiums will be \$362/month for residents of upstate counties and \$421/month for residents of downstate counties. A list of upstate and downstate counties is available in the [NY Bridge Plan brochure](#).

Health insurance coverage is essential to having access to care. Through this program, more New Yorkers who need medical care will be able to receive it. The NY Bridge Plan covers a broad range of services, including primary and specialty care, inpatient and outpatient hospital care, and prescription drugs, as well as assistance from professional nurses and caseworkers to help members manage chronic conditions and maintain overall health. Coverage for a pre-existing condition begins right away, with no waiting period. Eligibility for this program is not based on income. To be eligible to apply, individuals must: 1.be a legal U.S. resident 2.be a resident of New York State 3.have a pre-existing medical condition and 4.have not had health care coverage for the last six months.

Applications are available now. Enrollment is on a first-come, first-served basis. If the NY Bridge Plan reaches capacity, a waiting list will be established. Coverage will be effective October 1, 2010, and will be available until January 2014, when more health insurance coverage options become available through a new Health Insurance Exchange. More information on the NY Bridge Plan, including the application and brochure, is available through www.healthcarereform.ny.gov. I encourage you to apply for this program if you are eligible, and to also help us spread the word about this new health insurance option to your uninsured family and friends.

The **Bureau of Labor Statistics** released, for the first time, a detailed comprehensive overview on the employment of *Persons with a Disability: Labor Force Characteristics, 2009*. Armed with this new data, researchers, disability advocates, and policy makers can better project labor force participation for working-aged persons with disabilities. To read the BLS report and the current CPS go to <http://www.bls.gov>. To view the press release, visit: <http://www.dol.gov/opa/media/press/odep/ODEP20101204.htm>.

Disability.gov Job Training in Employment Update: The **U.S. Department of Labor's Registered Apprenticeship Program** connects job seekers looking to learn new skills with employers looking for qualified workers. The Registered Apprenticeship program offers access to 1,000 career areas, including able seaman, carpenter, chef,

child care development specialist and construction craft laborer. The program also offers on-the-job training, nationally recognized certifications and guaranteed wage increases. For more information visit this link: http://www.disability.gov/employment/jobs_&_career_planning/apprenticeships

GED Compass, a web portal that is designed to streamline and centralize information about GED preparation programs and testing sites throughout New York City, has been launched and can be accessed at: <http://www.GEDCOMPASS.com>. The site is a partnership between the **Literacy Assistance Center and the New York City Department of Education (DOE.)** Funding partners are the **DOE**, the **New York City Department of Youth and Community Development**, the **New York Community Trust** and the **City Council**, which provided \$50,000 in its 2010 adopted expense adjustments. The Council has committed to working with preparation and training providers to better coordinate the GED system. In addition, the Council, the **DOE's Office of Adult and Continuing Education**, and the **Department of Small Business Services** will create a citywide pilot at Workforce1 Career Centers to connect those without a high school diploma or GED to GED test preparation services and to testing.

The **Sierra Club** would like to partner with non-profits on white roofs and other free environmental projects as part of the City's *Cool Roofs* program. This will lower electricity bills and demonstrate how neighbors can make the district greener and more sustainable. Columbia University researchers discovered that a cool roof can reduce air conditioning costs by 50% in a one-story building and 25% in a two-story building. The goal is to paint 1 million square feet of roofs in 2010. The City will provide highly reflective white paint for free for nonprofits. Volunteers, who will be recruited by Sierra Club NYC, the City's partners, and the nonprofit itself, will paint the roof. The Sierra Club will bring a portfolio of related green services directly to the grassroots level, jointly promoted by multiple neighborhood co-sponsors, and presented as ways to improve quality of life while cutting costs. NYSERDA and Con Edison are eager to discuss their free energy efficiency surveys and equipment upgrades for homes and businesses. GrowNYC, which runs the City's greenmarkets, does presentations about gardening, composting and recycling. Various partners can discuss training for green jobs. Please contact Dan Miner, Sierra Club NY Chair, at 917.319.2924 or beyondoilnyc@yahoo.com or Tamara Milton, Staff, at 212.791.3600 ext.284 or tfm008@bucknell.edu.

The **Employment and Training Administration (ETA)** released Training and Employment Notice (TEN) 12-10, which announces the availability of ETA Occasional Paper 2010-09: *Innovating Under Pressure: The Story of the 2009 Recovery Act Summer Youth Employment Initiative: Chicago, Detroit, Indianapolis & Marion County, Phoenix & Maricopa County*. This study documents the implementation of the Recovery Act summer youth employment initiative in four featured communities. The researchers conducted interviews and in-depth site visits over a two-week period in each community and developed individual case studies describing the recessionary challenges and strategies in the four communities during summer 2009. These four communities collectively received an infusion of more than \$37 million and provided an estimated 16,650 summer jobs for low-income and disadvantaged youth. To view the TEN and the study, visit: http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2949.

The **Bureau of Labor Statistics (BLS)** released a Federal Register Notice on September 21, 2010. It included the *final green jobs definition*, along with a summary of and response to the comments received in response to the March 16, 2010, Federal Register Notice. The Notice also references the green goods and services industry list, which identifies detailed North American Industry Classification System industries that produce green goods and services as defined by BLS. To view the notice, visit: http://www.bls.gov/green/frn_2010_09_21.pdf.

Right on the Money: How to Keep the Doors of Your Nonprofit Organization Open in Good Times and Bad was developed for the **Family and Youth Services Bureau** by JBS International, Inc. for the **Administration on Children, Youth and Families** is part of an ongoing series about how to keep the doors of nonprofit organizations open in good and bad economic times. To view the article, visit: http://www.ncfy.com/publications/right_on_the_money/sustainability_toolkit.htm.

The **NYC Workforce Investment Board** is launching *WIB Notes*, a new monthly electronic publication that will feature a topic of importance to workforce development, particularly in New York City. Written by David Jason Fischer, WIB vice president for planning and policy, it will also provide a "Reading Digest" of timely articles and studies. The inaugural issue, *The Incredible Shrinking Workforce System*, examines federal funding to New York City under the Workforce Investment Act. To access it go to: <http://www.nyc.gov/wib>.

If you are a victim of **human trafficking** or would like to report a tip regarding suspected human trafficking, call 911. If you would like more information about human trafficking or would like to learn about how you can help, call 311 or visit www.nyc.gov/humantrafficking.

311 recently expanded its on-line presence. **311 On-Line** not only gives you information on a wide range of City services and regulations, from alternate-side parking to licensing to bulk item disposal, but you can also make a complaint on anything from heat to housing and even those annoying yellow curbs that don't mean anything! Just visit nyc.gov and click on the 311 icon on the right side of the screen. The 311 homepage lists general categories to browse to help you find what you're looking for. Or you can type a keyword (like "noise complaints") into the search bar on the top. In addition, 311 made friends with the **iPhone!** An app is now available for your iPhone that allows you to report certain troublesome conditions or problems, and even upload photos and video to make it clear exactly what you're talking about. You can obtain the app by searching "NYC 311" in the App Store on your iPhone. Functionality on non-iPhones is in the offing.

We Are New York is a Web site to help non-English speakers with language skills. Go online to find: 1.the full-length video of each episode; 2. a 36-page study guide for each episode to download and use to practice reading and writing English and 3.the script for each episode to download and use to practice speaking English. All of these materials can be found by visiting <http://www.nyc.gov/LearnEnglish> and clicking on "Episodes".

ADDITIONAL RESOURCES

Visit the first career website for NYC youth workers: <http://www.AfterschoolPathfinder.org> . Pathfinder is the place where New York's youth workers, trainers and employers connect online and share job, training, educational and career opportunities. [Pathfinder](http://www.AfterschoolPathfinder.org) was developed and is operated by **The After-School Corporation TASC**, with the support of **DYCD**, **The Wallace Foundation** and the **Booth Ferris Foundation**. Site users can search job openings for New York City after-school and youth programs, and receive job alerts; post or find training opportunities, and receive training alerts; advertise for staff, and find tools to create winning cover letters and resumes. The site's most exciting feature, however, is an inter-active tool that lets a user describe his or her job and educational experiences, and plot an individualized path toward a career working with youth. [Pathfinder](http://www.AfterschoolPathfinder.org) is a useful professional development tool; return to the website regularly to explore its many features and to get up-to-date information.

The **Wallace Foundation** has issued a report examining its State Arts Partnerships for Cultural Participation (START) initiative, which was launched in 2001 to help state arts agencies develop policies and practices to make the arts a greater part of more people's lives. The report, *From Start to Finish: Lessons from the Wallace Foundation's Work With State Arts Agencies* (24 pages, PDF), outlines the history of START, assesses the accomplishments and shortcomings of the initiative, and discusses lessons learned. According to the report, the initiative helped most of its thirteen grantee agencies place more emphasis on arts participation. However, it is unknown whether START funding ultimately led to more people becoming more engaged in the arts. To access the report, go to: <http://www.wallacefoundation.org/Pages/default.aspx> .

The **Forum for Youth Investment** developed an inspiring video entitled: *Empowering Staff, Improving Quality*. The 12-minute video documents how the Georgetown Divide, a small community in the Sierra foothills of Northern California has embraced a positive youth development approach. In this video, school teachers and youth workers reflect on their own practice in powerful ways and describe how the cycle of assessment, planning and training works. District administrators and youth organization leaders describe how they are systematically implementing a low-stakes approach to accountability that has empowered staff, improved practice and resulted in real change for youth. Georgetown Divide was one of 12 sites that engaged in quality improvement system-building work as part of the Forum's Ready by 21 Quality Counts initiative. The Youth Program Quality Assessment and technical assistance was provided by the David P. Weikart Center for Youth Program Quality. To view the video, visit: <http://www.forumforyouthinvestment.org/content/empowering-staff-improving-quality>.

Platinum Pals (<http://www.platinumpals.org>) enlists high school students to send one thoughtful email a week to seniors interested in additional social interaction. They are eager to spread the word to all nonprofits that serve seniors of their ability to match them with an enthusiastic teenage pen pal. To get started signing up the seniors you serve, have them either email info@platinumpals.org or go to their website. Click [here](#) for a flyer.

AmericanGreenJobs.net is a community-of-practice web site for professionals promoting and creating Green Jobs. They focus on bringing together government, business, academic, and nonprofit leaders involved in the identification and development of green jobs and the preparation and training of workers needed to support them. This web site serves as the central hub for information dissemination and collaboration among individuals and organizations interested in all aspects of green job development and support. AmericanGreenJobs.net enables users to share information and best practices, search data by state, exchange resources and ideas, and collaborate on new and existing projects as well as other activities. <http://www.americangreenjobs.net/>.

Right on the Money: How to Keep the Doors of Your Nonprofit Organization Open in Good Times and Bad was developed for the **Family and Youth Services Bureau** by JBS International, Inc. for the **Administration on Children, Youth and Families** is part of an ongoing series about how to keep the doors of nonprofit organizations open in good and bad economic times. To view the article, visit: http://www.ncfy.com/publications/right_on_the_money/sustainability_toolkit.htm.

The *Economic Mobility Project* of **The Pew Charitable Trusts** has issued "Renewing The American Dream: A Road Map To Enhancing Economic Mobility In America." To obtain a copy, go to: <http://www.economicmobility.org/roadmap> .

The **Aspen Institute Workforce Strategies Initiative** has released a short film, "Putting Adult Learners on the Road to Success" about two community college non-profit partnerships. To learn more, go to: <http://www.aspeninstitute.org> .

AfterSchool Works! NY wants to give you the recognition you deserve! For more information on the *AfterSchool Works! NY Accreditation Model*, please go to: <http://www.afterschoolworksny.org>. Written materials are available to download at no cost (Program Practices Self-Study Tool, Guide to the New York State Afterschool Program Accreditation System, Forms, Application, Surveys and Checklist). For more information contact AfterSchool Works! NY at 518-694-0660, or e-mail: aswny@afterschoolworksny.org .

A toolkit developed by **FosterClub**, is designed to help foster youth and their team of adult supporters take inventory of their current assets, identify their resources, and map out a plan for the challenges after foster care. To view the toolkit, visit: <http://transition.fosterclub.com/article/transition-toolkit>.

The Youth Guide to Budgeting developed by Katherine Gaughen with the **Finance Project**, provides step-by-step instructions, tips and strategies that youth leaders can use to develop a budget. To view the guide, visit: <http://www.financeproject.org/publications/YouthGuide-Budgeting.pdf>.

The **Brooklyn Children's Museum** has announced that **Barklays/Nets Community Alliance** will sponsor this year's monthly free admission hours. Through June 2011, admission to the Museum will be free on every third Thursday from 5:00 pm to 7:30 pm and on the second and fourth full week-end of every month from 2:00 pm – 5:00 pm except on holiday week-ends. (Does not apply to schools, camps, or other organized groups.)

SRI International announced the completion of an implementation study that looked at programming and the quality of instruction at *21st Century Community Learning Centers*. The centers are part of a federal program originally developed to provide funding to school districts to support continuing education and lifelong learning opportunities. The report findings suggest that there are three key challenges faced by all 21st Century Community Learning Centers: retention of high-quality staff, lack of updated information about students' individual needs, and low attendance rates. Researchers also found that approximately one-third of all centers reported that coordination with staff from the children's school was a challenge to implementing high-quality programming. The percentage was highest among nonschool-based centers. To view the press release, visit: <http://sri.com/news/releases/081110.html>.

A guide developed by The **National Collaborative on Workforce and Disability for Youth (NCWD/Youth)**, *Charting the Course: Supporting the Career Development of Youth with Learning Disabilities*, is intended to help practitioners, administrators, and policymakers in secondary and postsecondary education programs, transition programs, One-Stop Career Centers, youth employment programs, and community rehabilitation programs to improve services and outcomes for youth, ages 14 to 25, with diagnosed and undiagnosed learning disabilities. This Guide includes numerous quick reference charts, tables, and tools for counselors, career advisors, and other professionals who work directly with youth. In-depth information is provided on a variety of topics, including the

types and impact of learning disabilities, needed supports, and research-based interventions. This Guide is intended to increase awareness of the fact that the workforce development system serves many youth who have learning disabilities that may never have been identified and many others who may know they have a learning disability but choose not to disclose. Although focusing primarily on youth with learning disabilities, many of the strategies and approaches advocated in this Guide, which are premised on universal design, may be of practical use for other youth. To view the guide, visit: <http://www.ncwd-youth.info/ld-guide> .

A report, developed by **Dan Bloom, Saskia Levy Thompson, and Rob Ivry**, *Building a Learning Agenda Around Disconnected Youth*, provides a summary of findings from evaluations done on second-chance programs. It also discusses best practices and recommendations for filling the “gaps or unmet needs” of the very broadly termed disconnected youth population that are worth looking at. To view the report, visit: <http://www.mdrc.org/publications/545/abstract.html>.

Habitat for Humanity - New York City is providing free workshops for New York City consumers on the details of the new credit card reforms, how to understand credit reports, tips for improving credit scores and where to go for help when consumers face a credit crisis. They'll give members of a congregation, school, or community group vital information about credit cards and debt. All inquiries are welcome. For more information or to schedule a presentation for a group, please contact Tristan Dreisbach at tdreisbach@habitatnyc.org.

Only 20 percent of 15-year-olds in the United States have the kind of meaningful relationships with adults beyond their family that can help them succeed in life, a new report from the **Search Institute** and the **Best Buy Children's Foundation's @15 program** finds. Based on a survey of more than 1,800 15-year-olds, the report, *Teen Voice 2010: Relationships That Matter to America's Teens* (60 pages, PDF), examines teens' engagement with their passions and interests; the opportunities they have to influence things that matter to them; and their access to high-quality resources and relationships that help them nurture their strengths. The report found that 80 percent of respondents said they have at least one passionate interest that gives their life meaning, focus, energy, and joy. At the same time, only 51 percent of teens scored highly in the "passions and interests" category, indicating that a significant number of teens are not fully engaging with the issues they care about most. And overall, only 7 percent of teens scored highly in all three areas. To download the report, go to: https://www.at15.com/sites/all/themes/at15_v3/assets/pdf/TeenVoice2010.pdf .

OPPORTUNITIES FOR SCHOLARSHIPS AND AWARDS

The **New York Times Company Community Affairs Department**, the **Non-profit Coordinating Committee of New York** and **Philanthropy New York** have announced the fifth annual *Non-profit Excellence Awards*. The awards are designed to help non-profit leaders improve the management of their organizations and inform all New Yorkers about management excellence in non-profit organizations. Winning organizations will be recognized for achieving excellence in management at a special awards presentation in June 2011 at the offices of the *New York Times*. Winners will receive cash awards, special mention in the *Times*, and a scholarship toward tuition for the Social Enterprise Programs in Executive Education at [Columbia Business School](#). The competition is open to any 501(c)(3) non-profit organization based in the following areas: Manhattan, the Bronx, Brooklyn, Queens, Staten Island, Nassau County, Suffolk County, and Westchester County. National and international non-profit organizations are eligible but must focus on management activities in the New York City area. Applications are welcome from small as well as large organizations, relatively new or well-established organizations, and any type of non-profit, regardless of mission, religious affiliation, ethnicity, socioeconomic grouping, ideological perspective, or sexual orientation. The program's organizers will hold seven application clinics and seven Pathways to Excellence Workshops featuring best practices of past winners. Participants must register in advance for their preferred clinic and/or workshop. The nominations for awards are due November 15, 2010. Clinic/workshop details, complete program guidelines, and application forms are available at the award program's Web site: http://www.nytc.com/social_responsibility/community_affairs.html .

The **Bob Costas Awards for the Teaching of Creative Writing** support exceptional teachers who through their innovative teaching methods motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently underway. Projects can be carried out in school (public or nonpublic), through an after-school writing workshop, or during a summer program. The maximum award is \$3,000. Teachers from all academic disciplines grades 6-12 are eligible to apply. The submission deadline is November 19, 2010. For more information, go to: <http://professionals.collegeboard.com/k-12/awards/costas>.

Scholarship help is available for City government employees who want to pursue a graduate degree. The **Department of Citywide Administrative Services (DCAS)** is accepting applications for the *2011-12 Mayor's Graduate Scholarship Program (MGSP)*. This is a competitive program - a limited number of scholarships are available. City employees must apply through their Agency Personnel Office by Monday, November 22, 2010. (Some agencies may have an earlier submission date.) To compete for a scholarship, you must: be a full-time City employee; have a bachelor's degree by the start of the fall 2011 semester; be willing to pursue a graduate degree on your own time; meet other requirements, as explained at www.nyc.gov/mgsp. Full or partial scholarships will be offered for classes that begin in the fall of 2011. Last year, nearly 400 applications were received, and over 50 scholarships were awarded. For more information about participating schools and eligible degree programs, visit the MGSP Web site at www.nyc.gov/mgsp. For general information or assistance email MGSP@dcas.nyc.gov or call (212) 669-4163.

The **Mary Byron Project** created the annual *Celebrating Solutions Awards* program to honor innovative programs that demonstrate promise in breaking the cycle of domestic violence. MBP typically presents four awards of \$10,000 each to pioneering programs that can serve as models for the nation. These are awards for accomplishments, not grants for future projects. Recipients are not required to render any further services as a condition of receiving a Celebrating Solutions Award. To be eligible for the award, a program must address the issue of domestic violence and be part of a U.S. non-profit with 501(c)(3) status under the Internal Revenue Code or a government agency. Both the nominated program and the institution must have been operating for a minimum of three years. The program should be replicable, or, if it is national in scope, should have applications for individual communities, regardless of their size or ethnic population. Organizations operating outside the United States or a U.S. territory are not eligible. The proposals are due November 19, 2010. Visit the Mary Byron Project Web site for complete program guidelines and application forms: <http://marybyronproject.org/>.

The *Inspiration Awards* celebrate America's most improved high schools, those that have improved their academic environment and helped their students achieve the promise of a higher education by initiating unique programs and creating partnerships among teachers, parents, community organizations, and local businesses. The maximum award is \$25,000. Secondary schools (public and nonpublic) in which 40 percent or more of the students receive free or reduced-price lunches are eligible to apply for an award. The submission deadline is November 19, 2010. For more information, go to: <http://professionals.collegeboard.com/k-12/awards/inspiration>.

SeaWorld Parks & Entertainment is accepting applications for its *2011 SeaWorld & Busch Gardens Environmental Excellence Awards*. The Awards are designed to provide school and community groups with a monetary award, national recognition and some well-deserved fun at one of the SeaWorld Parks & Entertainment parks. Eight winning groups will be selected to receive \$10,000. One environmental educator/leader will receive \$5,000. The application deadline is December 1, 2010. To obtain additional information and an application, visit: <http://www.seaworld.org/conservation-matters/eea/faq.htm>.

The **Foundation for Science & Disability (FSD)** works to increase opportunities in science for students with disabilities. Awards of \$1,000 each will be made to fourth year undergraduate (who have been accepted to graduate or professional school) and graduate students who have a disability. The awards are for students pursuing a science project or thesis in any field of Mathematics, Science, Medicine, Engineering or Computer Science. The application deadline is December 1, 2010. For more information visit this link: http://www.disability.gov/education/financial_aid/grants.

The **American Management Association (AMA)** and **Leader to Leader Institute** *Scholarship Program* assists social-sector non-profit organizations in developing strong leadership. The AMA Scholarship is designed to provide non-profit leaders with an opportunity to step out of the day-to-day, interact with peers across sectors, and develop practical skills they can apply immediately within their organizations. Maximum award: one-year scholarship. Employees of 501(c)(3) organizations with a minimum of 3 years of work experience in the social sector are eligible to apply. The application deadline is December 15, 2010. For more information, go to: <http://www.leadertoleader.org/collaboration/ama/index.html>.

The **Doris Duke Charitable Foundation** and **Chapin Hall at the University of Chicago**, a research center focused on child and family policy, have launched the *Doris Duke Fellowships for the Prevention of Child Abuse and Neglect* for doctoral and dissertation students. The new program aims to identify and nurture promising leaders in child abuse prevention. Fellows can be based at any academic institution in the United States and will be selected through an open national competition. Because the prevention of child maltreatment requires knowledge

and collaboration from and among diverse fields, the program is multidisciplinary in scope and approach, with the range of academic disciplines including but not limited to social work, public health, medicine, public policy, education, and economics. Fellows will work on a variety of issues, such as designing programs that attract and retain the most vulnerable families, creating strategies that better connect public and private efforts, and applying empirical evidence to improve practice and policy. Selected fellows will be mentored by leaders in the field and professors, participate in a collegial network for fellows, attend an annual knowledge sharing meeting, and take part in presentation and training opportunities. The program will consist of two cohorts of fifteen fellows with two-year terms, the first starting in the fall of 2011 and the second starting in the fall of 2012. Each fellow will receive an annual stipend of \$25,000. Applications for the fall 2011 cohort will be accepted from August 15 to December 15, 2010. For further information and application instructions, visit the Chapin Hall website: <http://www.ddcf.org/>.

Action for Nature, a San Francisco-based non-profit organization, created the *International Young Eco-Hero Awards* to recognize and reward the successful individual environmental initiatives of young people between the ages of 8 and 16. The awards program encourages young people around the world to carry out individual environmental action projects. To be eligible, the project must concern environmental health, advocacy, research, or protection of the natural world. The project must be action-based and self-initiated (not one assigned by a teacher or other adult). The project should have reached a significant stage or have been completed within the last year. Science fair and scouting badge projects will only be considered if they include environmental action, educational outreach to others, or extended studies beyond the science fair. Winners will receive public recognition, cash prizes, and certificates for their outstanding efforts to help protect and preserve the environment. The submission deadline is February 28, 2011. Visit the Action for Nature Web site for complete program information and application <http://www.actionfornature.org/>.

The **White House** is accepting applications for its *2011 Internship Program*. This hands-on program is designed to mentor and cultivate today's young leaders, strengthen their understanding of the Executive Office, and prepare them for future public service opportunities. To qualify, applicants must be: a U.S. citizen; at least 18 years of age before the first day of the internship; enrolled in an undergraduate or graduate program at a college or university, or graduated the previous semester; or a Veteran of the U.S. Armed Forces and has served on active duty at any time over the past two years. The application deadline is February 26, 2011. To obtain additional information and an application, visit: <http://www.whitehouse.gov/about/internships>.