

## December @DYCD

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### DYCD CALENDAR AND EVENTS

**\*\* Winter 2007 –** Public Hearings continue for the Neighborhood Advisory Boards (NABs) needs assessment for the federal anti-poverty funding known as Community Services Block Grants (CSBG.) Below is a listing of currently scheduled hearings. If you do not see your neighborhood listed, or to find out about upcoming hearings not yet scheduled, please call 212-442-5880 or go to [www.nyc.gov/dycd](http://www.nyc.gov/dycd) .

December 12	NAB Brooklyn #17	6:00 pm - 8:00 pm	I.S. 232, 905 Winthrop Street, Brooklyn
December 12	NAB Bronx #9	6:00 pm - 8:00 pm	Soundview Public Library, Auditorium, 660 Soundview Avenue, Bronx
December 12	NAB Bronx #5	5:00 pm - 7:00 pm	Davidson Community Center, 2 <sup>nd</sup> Floor, 2038 Davidson Avenue, Bronx
December 12	NAB Manhattan #9	6:00 pm - 8:00 pm	I.S. 195, 625 West 133 <sup>rd</sup> Street, Manhattan
December 12	NAB Manh. #12	6:00 pm - 8:00 pm	Salome Ureña de Henriquez Campus, Auditorium, 4600 B'way & 196 <sup>th</sup> St.
December 12	NAB Queens #4	7:00 pm - 9:00 pm	VFW Post Center, 51-11 108 <sup>th</sup> Street, Queens
December 13	NAB Brooklyn #18	6:00 pm - 8:00 pm	Hebrew Educational Society, 95-02 Seaview Avenue, Brooklyn
December 13	NAB Bronx #7	6:30 pm - 8:30 pm	M.S. 113, Auditorium, 3710 Barnes Avenue, Bronx
December 13	NAB Manhattan #3	6:00 pm - 8:00 pm	Housing Works, Conference Room, 743 East 9 <sup>th</sup> Street, Manhattan
December 18	NAB Brooklyn #13	7:00 pm - 9:00 pm	Haber House, 30-24 West 24 <sup>th</sup> Street, Brooklyn
December 19	NAB Brooklyn #15	6:30 pm - 8:30 pm	Jay-Harama Senior Center, 2600 Ocean Avenue, Brooklyn

Most NABs are in need of volunteer members. To join your local board, please call 212-442-5880 or go to [www.nyc.gov/dycd](http://www.nyc.gov/dycd).

### SPOTLIGHT NEWS

#### **\*\* Cultural After School Adventures Grant Application Released**

On November 27, in collaboration with the Department of Cultural Affairs and the City Council, DYCD released a grant application for the Cultural After School Adventures initiative. The grant seeks to partner cultural organizations with OST and Beacon providers in order to enhance the arts and cultural components of the OST and Beacon programs. The new funding available is \$650,000. The submission deadline for applications is December 21; new programs will begin on February 1, 2008.

#### **\*\* Commissioner Represents New York City at Milan, Italy Conference**

On November 5, Commissioner Jeanne B. Mullgrav represented New York City at the Integrating Cities Conference in Milan, Italy at the invitation of Letizia Moratti, Mayor of Milan. She was a presenter on a panel entitled, "Territory, Enterprise, Job, Community: The Answers to Integration Needs." Her remarks focused on the City's efforts to provide legal aid, language assistance, and social and youth services to immigrants, and she explained how these resources facilitate their transition to American life.

## PROGRAM UPDATES

### **\*\* Online Applications Now Available for Ladders for Leaders Program**

On November 19, DYCD released the NYC Ladders for Leaders application on our website. Leaders is an innovative and unique program that offers high school and college students the opportunity to participate in summer internships with private corporations and businesses in New York City. Participants receive pre-employment training before starting their seven-week summer internships, and also attend regular workshops throughout the summer that focus on work readiness, college orientation, health, and leadership development. Leaders is a partnership between DYCD and the Commission on Women's Issues. The link to the online application was distributed to DYCD-funded community-based organizations (CBOs). Leaders is open to New York City high school juniors and seniors, as well as college freshmen and sophomores. For the application and more information on the Leaders program, go to <http://www.nyc.gov/dycd>.

### **\*\* Three New Programs to Begin January 1**

Adult Literacy; Teen ACTION, phase II; and OST expansion programs are set to start on January 1. For information on these programs, go to the DYCD Web site <http://www.nyc.gov/dycd>.

### **\*\* DYCD Staff Presents an LGBT Program Overview to Swedish Organization**

On November 20, DYCD staff from the Vulnerable and Special Needs Youth Unit met with representatives from RFSL Stockholm, a Swedish organization that works with Lesbian, Gay, Bisexual and Transgender individuals. They were given an overview of relevant DYCD programs, as well as information on DYCD's funding process and evaluation criteria. The Swedish delegation was particularly interested in Youthline and our Runaway and Homeless Youth (RHY) continuum.

### **\*\* DYCD's Task Force on HIV/AIDS Hosts a World AIDS Day Luncheon**

On November 27, representatives from Life Force: Women Fighting AIDS, and acclaimed author and publicist Dr. LaJoyce Brookshire, gave a presentation to DYCD staff at a World AIDS Day commemoration event. The audience discussed HIV prevention and risk, especially for women of color; AIDS treatment and care; current funding and policy issues; and the role of CBOs and government. In addition, DYCD distributed recommendations for incorporating HIV/AIDS program content to all DYCD providers.

DYCD's commitment to the fight against HIV/AIDS extends year-round with train-the-trainer workshops; integrating age-appropriate sexual health workshops into the Beacon program; producing a service learning curriculum that includes sections on HIV/AIDS with special training for Teen ACTION contractors to assist them in integrating the material into their initiative. DYCD is also partnering with Cornell University to study the effect of OST programs on reducing risky behaviors that may lead to HIV infection. Young people from four OST high school programs will participate in the study.

### **\*\* New York Jets Player Promotes Out-of-School Time (OST) Program**

Victor Hobson, star linebacker for the New York Jets, recently recorded a Public Service Announcement encouraging parents to enroll their children in one of New York City's more than 650 high-quality OST Programs. The message is currently being broadcast on the City of New York's telephone hold system.

## FUNDING OPPORTUNITIES

### **\*\*FOR YOUTH\*\***

The **National Center for Family Literacy** is accepting nominations for the *2008 Verizon Tech Savvy Awards*, the first national awards to honor programs that improve parents and children's understanding and use of technology. The awards are designed to support sustainable programs that help parents bridge the widening gap between adults and children's understanding of technology. Programs should create innovative, readily replicable ways to employ technology as an important component in family literacy. Organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, including community-based nonprofits, libraries, and schools, are eligible to apply. Four \$5,000 regional awards and one \$25,000 national award will be presented. The annual honor will be awarded March 31, 2008, in

Louisville, Kentucky, at the National Conference on Family Literacy. The nomination deadline is January 11, 2008. For further information and a copy of the 2008 Verizon Tech Savvy Awards nomination form, visit the National Center for Family Literacy Web site: <http://www.familit.org/>

The **Innovative Worthy Projects Foundation** announces funds to provide direct care or services for children with special needs, acute illnesses, or chronic disabilities. Grants support new ideas and approaches to providing services as well as equipment purchases. Non-profits and community-based organizations are eligible for an award up to \$5,000. The submission deadline is August 31, 2008. For more information, please go to: <http://www.iwpcf.org> .

**Gatorade** and the **Women's Sports Foundation** announce funds to inspire teams to help fight the disturbing physical and psychological health risks affecting America's youth. Having fun with fitness is a key element to getting girls physically active. Teams must lead their own team project that will get girls in their communities physically active. Non-profit organizations are eligible; 20 awards of up to \$2,500 are available. The submission date is July 18, 2008. For additional information and guidelines, please go to: <http://www.womenssportsfoundation.org/cgi-bin/iowa/funding/featured.html?record=34> .

The **W.K. Kellogg Foundation** supports children, families, and communities as they strengthen and create conditions that propel vulnerable children to achieve success as individuals and as contributors to the larger community and society. The foundation's funding areas of focus are health, food systems, and rural development, youth and education, and philanthropy and volunteerism. Non-profit organizations are eligible for an award. There is an open deadline. For more information, go to: <http://www.wkkf.org/Default.aspx?LanguageID=0> .

The **United States Golf Association's "For the Good of the Game" grants** support organizations that introduce the game to young people (minorities, girls, economically disadvantaged, and others with limited access to the game of golf) and individuals with disabilities. Grant awards are directed to instructional programs, caddie or other work-based curriculums, and the construction of facilities that make the game more affordable and accessible. The USGA will consider funding requests for the following items provided the applicant is committed to the goals of the "For the Good of the Game" program and its target population(s): golf course access and practice range access; golf instruction; golf equipment, including adaptive golf equipment for individuals with disabilities; transportation provided for participants to attend programming; and certain construction costs (e.g., the construction of tees, greens, and practice areas) for alternative, beginner-friendly golf courses and golf facilities in areas where there are obstacles to affordable access to the game. Funding amounts vary. All grant recipients must be tax-exempt, nonprofit 501(c)(3) organizations or government entities such as schools or municipalities. The proposal deadline is January 23, 2008; see the USGA Web site for complete program information: <http://www.usga.org/> .

The **General Mills Foundation**, in partnership with the **American Dietetic Association Foundation** and the **President's Council on Physical Fitness**, is accepting applications for the *Champions for Healthy Kids grant program*. This national program will award fifty grants of \$10,000 each to community-based groups across the United States that develop creative ways to help youth adopt a balanced diet and physically active lifestyle. Applicant organizations must be nonprofit or not-for-profit organizations and have 501(c)(3) or 509(a) status. Local organizations that work with youth are encouraged to apply because their programs are more likely to be sustainable. These may include park districts, health departments, government agencies, Native American tribes, municipal organizations, churches, schools, YMCAs, Boys & Girls clubs, and so on. The target audience must be youth between the ages of two and eighteen. A registered dietitian or dietetic technician must either be directly involved or serve as an advisor to the program, and the proposal must have at least one nutrition objective and one physical activity objective. The deadline for submission is January 15, 2008. Visit the general mills Web site for complete program information and application procedure: <http://www.generalmills.com/corporate/commitment/foundation.aspx>

## **\*\*COMMUNITY IMPROVEMENT**

The **Blair L. Sadler International Healing Arts Awards** recognize individuals or teams of individuals -- including both professionals and students -- for exemplary literary, visual, performing, multidisciplinary, or media arts projects that have had a measurable impact on the quality of the healthcare experience for

patients, families, and/or caregivers. The program seeks to promote research-based "best practice" programs that can be spread throughout the world, and is presented in partnership with the Society for the Arts in Healthcare. Awards will be given to both students and professionals in any of the following art forms: Literary Arts; Media Arts; Multi-disciplinary Arts; Performing Arts; and Visual Arts. First-place professional winners will receive \$1,000 each (per individual or team), while first-place student winners will receive \$500 each (per individual or team). First-place winners also will receive a complimentary general conference registration (limited to two per team) for the 2008 Society for the Arts in Healthcare Conference, "Embracing Our Past, Shaping Our Future: 21st Century Innovations," April 16-19, 2008, in Philadelphia, Pennsylvania. All primary applicants must hold a current membership with the Society for the Arts in Healthcare. Non-members can join immediately in order to become eligible. Applicants must have partnered with a healthcare organization to complete the project. The application deadline is January 21, 2008. Complete program information is available at the Society for the Arts in Healthcare Web site: <http://www.thesah.org/> .

The *Manhattan Community Arts Fund*, an initiative of the **Lower Manhattan Cultural Council**, supports local arts organizations and artists that have little access to other government funding sources by providing small grants to local artists and arts projects serving the Manhattan community. Funds are intended to enable grant recipients to eventually leverage financial support from other sectors and to prepare applicants for the process of obtaining public funds. Through the fund, the Lower Manhattan Cultural Council will award grants ranging from \$500 to \$2,000 each to individual artists or nonprofit organizations. Last year, 69 grants were awarded. Nonprofits such as arts organizations, social service agencies, senior centers, faith-based organizations, folk societies, and cultural centers are eligible; organizations or individual artists must live in Manhattan. Applications may be submitted for ongoing or new projects in any discipline for which activities will take place between April 1, 2008, and December 31, 2008. Proposals may only be submitted by applicants who have not applied by the September 18, 2007, application deadline. In addition, first-time applicants are required to attend program information sessions. The application deadline is January 22, 2008. Visit the LMCC Web site for complete program details, eligibility restrictions, and dates and locations of information sessions: <http://lmcc.net/grants/boroughwide/manncommartfund/index.html>

The **NAMM Foundation**, a non-profit organization dedicated to advancing active participation in music making by people of all ages, has announced its 2008 Request for Proposals initiative. The foundation is accepting proposals for the following five initiatives: 1) *Disney's High School Musical: The Music in You Grant Program* will award ten public middle and high schools a grant of \$5,000 each and license to put on their own school stage production of Disney's "High School Musical" (Deadline: November 30, 2007); 2) *The Sounds of Living: The Impact of Music Making* initiative will support research that examines the role of active participation in music for children, youth, adults, and seniors. Research funded under the initiative explores the effects of music learning and music making outside of formal educational settings and expands the understanding of the role of music making in health, wellness, socialization, and the inter-connections between mind, body, and spirit that contribute to wellness and overall quality of life. (Deadline: January 2, 2008); 3) *Program Grants* support innovative music learning programs from nonprofit public service organizations that reach new audiences with new protocols, and that further the NAMM Foundation's mission of creating more active music makers of all ages (Deadline: January 4, 2008); 4) *The Sounds of Learning: The Impact of Music Education* initiative supports research that examines the role of music education in the lives of school-age children (Deadline: January 15, 2008); and 5) *Scientific Grants* support leading researchers and research teams in the fields of music research, neuroscience, psychology, education, and/or health-related fields to explore the effects of hands-on music making (Deadline: January 15, 2008). Applicants may only apply to one program. For detailed information about the programs, eligibility restrictions, and application procedures, visit the NAMM Foundation Web site: <http://www.nammfoundation.org/> .

*The Brick Awards*, an annual program of **Do Something**, honor young people (age 25 and under) in the United States and Canada for their efforts to address problems in their local or global communities. Nine Brick Award winners will receive a minimum of \$10,000 in community grants and scholarships (if applicable). Of those nine winners, one will be selected by a national online vote as a Golden Brick Award winner and will receive a total of \$100,000 in community grants. The community grant money is paid

directly to the not-for-profit of the winner's choice. Applicants must be permanent residents or citizens of the U.S. or Canada and must be born on or after June 30, 1982. Only winners who are age 18 and under are eligible for a scholarship of \$5,000 and a \$5,000 community grant. Winners between the ages of 19 and 25 receive their entire award in the form of a community grant. The application deadline is December 31, 2007. Visit the Do Something Web site for complete program information, application procedures, and information on previous award winners: <http://www.dosomething.org/>.

Through the **New York State Archives Department**, *Documentary Heritage Program Grants* will be available for projects which focus on activities that document life in New York State. These projects should identify, survey and plan for the systematic collection of records relating to under-documented subjects, institutions or activities, particularly education policy; the impact of the World Trade Center attacks; New York's changing industries and new population groups; as well as mental health activities and environmental affairs. Projects which develop strategic plans for historical records repositories, not-for-profit community organizations as well as documentations planning to identify under-documented activities or topics will also be eligible for these grants. Not-for-profit archives, libraries, historical societies and similar institutions in New York State, as well as colleges, universities, or other not-for-profit institutions are eligible. A total of \$100,000, in increments between \$1,000 and \$25,000 will be awarded. The submission deadline is February 1, 2008. For additional information, contact the New York State Archives, Documentary Heritage Program, Room 9C71, Cultural Education Center, Albany, NY 12230, (518) 474-6926.

The **Brookdale Foundation's** *Relatives as Parents Program* is designed to encourage and promote the creation or expansion of services in the United States for grandparents and other relatives who have taken on the responsibility of surrogate parenting when the biological parents are unable to do so. The program awards seed grants of \$10,000 each over a two-year period. The RAPP Local Initiative enables local agencies to provide accessible support groups and other supportive services to relative caregivers and the children in their care; encourage cooperation and collaboration among various service delivery systems; ensure the development, expansion, and future continuity of local services; and create replicable models of service. The sponsoring organization must have 501(c)(3) or equivalent tax-exempt status. The proposal deadline is January 10, 2008. Visit the Brookdale Foundation Web site for complete program information: <http://www.brookdalefoundation.org/>.

The **Robert Wood Johnson Foundation** and **Ashoka's Changemakers** have launched a new global competition challenging organizations to submit their most innovative approaches to addressing the problems facing young men in our society. *Young Men at Risk: Transforming the Power of a Generation* invites organizations working with 15- to 25-year-old males to submit their unique approaches to helping disadvantaged young men. The competition is aimed at identifying the most innovative approaches to helping a generation of young people around the world fulfill their potential and become healthy, successful adults. A major focus of the competition is reducing health disparities and improving the health of disadvantaged populations. The competition will accept applications on Ashoka's Changemakers Web site through January 16, 2008. During this time, applications will be available for review, comment, and discussion on the Web site. Once the competition has closed, a panel of judges will select approximately twelve finalists and three winners. The winners will each receive \$5,000 in funding to pursue and expand their work. Select entries from organizations operating in the United States or its territories will be invited to submit proposals for a total of up to \$1 million in grants to support the most promising innovations. Again, the deadline is January 16, 2008. Competition details and application instructions are available at the Changemakers Web site: <http://www.changemakers.net/>.

## ANNOUNCEMENTS

**December 18 – Partnership for After School Education (PASE)** presents: *Literacy Projects for Diverse Audiences*. This is an interactive panel hosted by Culture of Literacy Afterschool Sites (K-12). It will be held from 10:00 am to 1:00 pm at PASE's Offices, 120 Broadway, Suite 230 between Cedar & Pine Streets, and is targeted at Program Directors & Line Staff (Elementary, Middle and High School Programs). Emi Gittleman, Culture of Literacy Coordinator + representatives from NYC Afterschool programs will be the facilitator. Hear successful techniques and trouble-shooting strategies and get inspired with examples of

Literacy Projects that work in any setting! This training is free and open to all sites. SACC Regulations: (3) Child day care program development credits. Register for this training at: <http://pasesetter.org/interactive/trainingform.html> ; the training code is CLL-LIT3.

**January 13** – The **Brooklyn Arts Exchange (BAX) Platform** and **Park Slope Parents** present *PARENTING 2008* – part of a conversation series to be held at 6:00 pm at 421 5<sup>th</sup> Avenue at 8<sup>th</sup> Street in Park Slope, Brooklyn. The suggested donation is \$5. For reservations, call (718) 832-0018 or [www.bax.org](http://www.bax.org). Childcare provided (reservations in advance, please). This installment asks: What is effective parenting? Can two people differ in style and still be effective as a couple? What does it mean to be an involved parent? How to deal with parenting in two households? What challenges are unique to gay parents?

**February 4 - 6** – Save the Date! *Reducing Youth Violence in New York State* to be held in Albany. Connect with colleagues from criminal and juvenile justice agencies, education, social services and community-based organizations! The official conference announcement, including the conference registration form and hotel information, will be forthcoming. Watch the Web site for further details from the Office of Program Development and Funding (518) 457-3670: [www.criminaljustice.state.ny.us](http://www.criminaljustice.state.ny.us)

## RESOURCES

**EARN** is a nationwide free service of the U.S. Department of Labor's Office of Disability Employment policy to connect employers with workforce talent and disability reemployment resources. To view full job descriptions and search job postings, go to: <http://www.earnworks.com>, or call 1-866-327-6669 (v tty) or email: [earn@earnworks.com](mailto:earn@earnworks.com) .

You May Qualify for Benefits Using **ACCESS NYC**. You can screen your family for over 20 City, State, and Federal health and human service benefit programs. In addition to screening, you can learn about the programs, how to apply, where to go, and even print filled in applications. Go to [https://a858-ihss.nyc.gov/ihss1/en\\_US/IHSS\\_languageSelectionPage.do](https://a858-ihss.nyc.gov/ihss1/en_US/IHSS_languageSelectionPage.do) for more information.

The federally-funded **Home Energy Assistance Program** (HEAP) is intended to help low-income homeowners and renters pay for their energy bills. This includes assistance with electricity, gas and heating oil bills. For information about this program, go to <http://www.nyc.gov/dycd> .

A report published by the **Aspen Institute's** Workforce Strategies Initiative examines the Sectoral Development field, explaining how it differs from other workforce development approaches, how it has expanded over time, what it has achieved, and how it can be used to strengthen regional economies and business competitiveness. Funded by the Charles Stewart Mott Foundation, the report, *Sectoral Strategies for Low-Income Workers: Lessons from the Field* (100 pages, PDF), includes brief case studies of several initiatives that illustrate key aspects of the strategy. Based on interviews of workforce program leaders, program visits, and survey responses from more than 225 workforce organizations, the report is geared not only for professionals but policy makers and funders who design and support programs or develop regulations and guidelines related to workforce development approaches. For the PDF file, go to: <http://www.aspenwsi.org/publications/07-014.pdf> .

A new study from the **Jack Cooke Kent Foundation** and **Civic Enterprises** finds that one-quarter of lower-income students who ranked in the top 25 percent of their class in eighth-grade math fell out of the top ranking by twelfth grade. Moreover, while high-achieving lower-income students are attending college at impressive rates, this population of 3.4 million students is less likely to graduate from college than their higher-income peers. Read the report, *Achievement Trap: How America is Failing Millions of High-Achieving Students from Lower-Income Families* (68 pages, PDF), online at: [http://www.jackkentcookefoundation.org/jkcf\\_web/Documents/Achievement%20Trap.pdf](http://www.jackkentcookefoundation.org/jkcf_web/Documents/Achievement%20Trap.pdf) .

December 1 was World AIDS Day, and to mark the event the **Henry J. Kaiser Family Foundation** has released an updated fact sheet on the HIV/AIDS pandemic, including data on impact by region and on women and young people, as well as tracking the global response. According to the *HIV/AIDS Policy Fact*

*Sheet* (2 pages, PDF), the number of people living with HIV/AIDS globally has increased due to continuing new infections, people living longer with HIV, and general population growth from 29 million in 2001 to 33.2 million in 2007. On a more positive note, the number of new HIV infections declined from 3.2 million in 2001 to 2.5 million in 2007, while the global prevalence rate has leveled off at 0.8 percent. The rate is much higher in Sub-Saharan Africa, however, which is home to two-thirds of the people living with HIV/AIDS. To read or download the report, go to: <http://www.kff.org/hivaids/upload/3030-103.pdf> .

## OPPORTUNITIES FOR SCHOLARSHIPS AND AWARDS

The **Partnership for After School Education (PASE)**, is seeking nominations for its annual *PASEsetter Awards* honoring afterschool educators whose commitment, energy and creativity have had an indelible impact on the children and youth of New York City. Award recipients receive a crystal award and a \$10,000 cash award to their agency, as well as a feature article and photograph in the PASE newsletter and on the PASE Web site. If you work at an afterschool program where you think you have a PASEsetter, please go to <http://www.pasesetter.org> and download the nomination form, fill it out and mail, email or fax to PASE by February 22, 2008. Please be sure to include the name and signature of your Executive Director at the bottom. If you have any questions please contact PASE by fax, attn: "Awards Nomination. Selection Committee" fax: (212) 571-2676, or email: [mmax@pasesetter.org](mailto:mmax@pasesetter.org) .

The **Stanford Center on Adolescence** supports young scholars pursuing research related to youth purpose. The program defines "purpose" as "a stable and generalized intention to accomplish something that is at once meaningful to the self and of intended consequence beyond the self." Up to four awards of no more than \$10,000 each will be given in 2008 and 2009 for dissertation, postdoctoral, and early faculty career research that sheds light on adolescent intention, involvement with beyond-the-self causes, and topics that lead to the development of purpose, function of purpose in a youth's life, and supports for and challenges to purpose. Applicants must be U.S. citizens or permanent residents of the U.S., and must be affiliated with an accredited college or university in the United States. Applicants may be from any discipline that may inform youth purpose scholarship. The application deadline is January 17, 2008. Complete program information is available at the Stanford Center on Adolescence Web site: <http://www.stanford.edu/group/adolescent.ctr/> .

Clothing retailer Talbots has announced the launch of its 11th annual *Talbots Women's Scholarship Fund*, a program that awards college scholarships to women wanting to attend college later in life. Sponsored by the **Talbots Charitable Foundation**, this unique scholarship fund annually awards five \$10,000 scholarships and fifty \$1,000 scholarships. The fund was created to fill a void in scholarship programs, which typically make awards to traditional college students. Eligible applicants are women currently residing in the United States who earned a high-school diploma or GED at least ten years ago; are currently seeking a degree from an accredited two- or four-year college, university, or vocational-technical school; and have at least two full-time semesters or twenty-four credits remaining to complete their undergraduate degree. The deadline for entries is January 2, 2008, or until one thousand eligible applications have been received, whichever happens first. Applications for the 2008 Talbots Women's Scholarship are available at the Talbots Web site: <http://www.talbots.com/> .

The **Jerome Foundation** *Travel and Study Grant Program* awards grants to emerging creative artists in New York City. Funds support periods of travel for the purpose of study, exploration, and growth. The 2008 Travel and Study Grant Program will support artists working in literature, film/video, and dance. (In 2009, artists working in music, theatre, and visual arts will be eligible to apply.) In literature, writers of poetry, fiction, creative non-fiction, and spoken word may apply. In film, film and video directors may apply. And in dance, choreographers may apply. Applicants must live in one of the five boroughs of New York City at the time of application and must have lived in that location at least one year prior to the application deadline. Grants of up to \$1,500 each will be awarded for short-term travel of three to six days. Grants of up to \$5,000 each will be awarded for trips of one week or longer. The program is designed to support individuals rather than organizations. Multiple-person partnerships may apply on one application form if the monies requested do not exceed \$5,000. The submission deadline is February 13, 2008. Visit the Jerome Foundation Web site for complete program information: [http://www.jeromefdn.org/IV-Grant\\_Programs/C-Travel\\_and\\_Study/](http://www.jeromefdn.org/IV-Grant_Programs/C-Travel_and_Study/) .

The **William T. Grant Foundation** has announced a new Request for Proposals for its *Distinguished Fellows Program* for mid-career researchers, policy makers, and practitioners. The goal of the Distinguished Fellows Program is to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. The program is intended to help researchers strengthen the ways in which their work reflects an understanding of policy and practice, and help policy makers and practitioners enhance their capacities to recognize and use high-quality research. To accomplish this, the fellowship allows mid-career practitioners/policy makers to spend extended time working in a research setting or researchers to spend extended time working in a practitioner/policy-making setting. Letters of Inquiry are due January 10, 2008. The foundation selects between two and four William T. Grant Distinguished Fellows annually. Each fellow receives up to \$175,000 for the total duration of the fellowship, which may range from six months to two years, depending on the proposed design:

<http://wtgrantfoundation.org/> .

The **United States Institute of Peace** established the *National Peace Essay Contest* to expand educational opportunities for America's youth. The topic for the 2007-08 competition is "Natural Resources and Conflict." Participants are asked to write a 1,500-word essay stating what they believe are the necessary elements for the development of fair, peaceful, or effective use of natural resources after a conflict. Students are eligible to participate if they are in grades nine through twelve in any of the fifty states, the District of Columbia, or a U.S. territory, or if they are U.S. citizens attending high school overseas. Students may be attending a public, private, or parochial school, or participating in a high school correspondence program. Entries from home-schooled students are also accepted. First-place state-level winners are awarded \$1,000 each and compete for national awards. National awards include one first-place award of \$10,000; one second-place award of \$5,000; and one third-place award of \$2,500. First-place state winners are also invited to Washington, D.C., for the awards program. The institute pays for expenses related to the program, including travel, lodging, meals, and entertainment. The entry deadline is February 1, 2008; visit the USIP Web site for complete program information and entry procedures:

<http://www.usip.org/> .